

## **PARENTAL INVOLVEMENT, COMMUNITY SUPPORT AND LEARNERS PROGRESS: A SEQUENTIAL EXPLANATORY**

**DR. MAY ROSE C. LAGRADILLA**

Master Teacher 1, Mlang Pilot Elementary School, Philippines

### **ABSTRACT**

This study employed the sequential explanatory. Results shown that the level of parental involvement in terms of quality of time spent, moral support, learning resources, and monitoring progress was described as often involved. Likewise, the level of community support in terms of nutrition and health, peace and order, and awards and recognition were rated as often involved. On the other hand, the level of achievement and progress of Kindergarten Pupils in terms of health, well-being and motor development and the level of learners' progress were all described as often involved. There is no significant relationship between parental involvement and learners' progress. However, a significant influence was found. In the same manner, there is no significant relationship between community involvement and learners' progress, but there is a significant influence. Based on the results, it was concluded that parental support is still not that sufficient. It can be attributed to a factor such as that their parents are farmers and are busy in doing their work in the farm. They do not have the time anymore in responding to the needs of their children to learn. On the contrary, the community support is not the best variable which determined the achievement of the pupils since they do not have a direct participation on the learners' progress.

**KEYWORDS:** Community Support, Learners Progress, Sequential Explanatory & Parental Involvement